

**大学英語教育学会（JACET）関西支部
2017年度第3回支部講演会のお知らせ**
The JACET Kansai Third Lecture Meeting of the 2017 Academic Year

第3回関西支部講演会は、下記の通り予定しています。皆さまのご参加をお待ちしております。

1. **日 時**：2018年3月10日（土）15:30～17:00
2. **会 場**：大阪電気通信大学 駅前キャンパス1階 101多目的ホール
<http://www.osakac.ac.jp/institution/campus/access/#neyagawa>
3. **演 題**：Why I teach the way I teach: Snapshots from a learning journey
4. **講 師**：野口 ジュディー 津多江 先生（神戸学院大学名誉教授）
5. **講師略歴**：

Judy Tsutae Noguchi is Professor Emerita of Kobe Gakuin University, where she served as the first Dean of the Faculty of Global Communication. She was Vice-President of JACET from 2015 to 2017 and President of JACET Kansai Chapter from 2010 to 2015. She has been involved in ESP (English for specific purposes) since the start of her career, teaching students in science, engineering, medicine, and other disciplines. She has worked on the development of teaching methods and materials as well as the building of specialized corpora for science and engineering. Her academic degrees are B.A./B.S. (Highest Honors, Chemistry, University of Hawaii); M.Ed. (TESOL, Temple University); Ph.D. (Applied Linguistics, University of Birmingham).

6. **概 要**：Learning can occur in many forms and therefore teachers need to be able to accommodate diverse learning styles and personalities. I try to do this by abiding by “rules” which have been laid through personal experiences and are supported by work in psychology and education research. The rules are as follows: (1) respect the students and their work (snapshot from elementary school: the case of the elongated dog), (2) show genuine interest and approval when merited (from intermediate school: the awkward propeller), (3) believe that your students can do it (from high school: the drunken flower), (4) acquire language as a user (from life in Japan: different communities, different discourses), and (5) continue your own development as a learner (status quo: interacting with Generation Z and promoting 21st century skills). My overall view is one of education as a “socializing” process, but my hope is that these “rules” will help me give my students the leeway to retain their individual creativity while actively participating in the communities with which they choose to interact.
7. **参加費**：JACET 会員は無料，非会員は 500 円。事前申込不要

8. **使用言語**：英語。質疑応答では日本語も可
9. **茶話会**：講演会後に茶話会（ノンアルコール、1時間程度）を予定

The JACET Kansai Third Lecture Meeting of this academic year will be held as follows:

1. **Date**: Saturday, March 10, 2018, 15:30–17:00
2. **Venue**: Hall 101, Campus in front of the station, Osaka Electro-Communication Univ.
For details, please see: <http://www.osakac.ac.jp/en/institution/campus/access/#neyagawa>
3. **Title**: Why I teach the way I teach: Snapshots from a learning journey
4. **Speaker**: Noguchi, Judy Tsutae (Professor Emerita, Kobe Gakuin University)
5. **Speakers' biodata**:
Judy Tsutae Noguchi is Professor Emerita of Kobe Gakuin University, where she served as the first Dean of the Faculty of Global Communication. She was Vice-President of JACET from 2015 to 2017 and President of JACET Kansai Chapter from 2010 to 2015. She has been involved in ESP (English for specific purposes) since the start of her career, teaching students in science, engineering, medicine, and other disciplines. She has worked on the development of teaching methods and materials as well as the building of specialized corpora for science and engineering. Her academic degrees are B.A./B.S. (Highest Honors, Chemistry, University of Hawaii); M.Ed. (TESOL, Temple University); Ph.D. (Applied Linguistics, University of Birmingham).
6. **Abstract**: Learning can occur in many forms and therefore teachers need to be able to accommodate diverse learning styles and personalities. I try to do this by abiding by “rules” which have been laid through personal experiences and are supported by work in psychology and education research. The rules are as follows: (1) respect the students and their work (snapshot from elementary school: the case of the elongated dog), (2) show genuine interest and approval when merited (from intermediate school: the awkward propeller), (3) believe that your students can do it (from high school: the drunken flower), (4) acquire language as a user (from life in Japan: different communities, different discourses), and (5) continue your own development as a learner (status quo: interacting with Generation Z and promoting 21st century skills). My overall view is one of education as a “socializing” process, but my hope is that these “rules” will help me give my students the leeway to retain their individual creativity while actively participating in the communities with which they choose to interact.
7. **Fee**: JACET member, free; nonmember, ¥500. No need to pre-register.
8. **Main language**: English for presentation. English & Japanese in the Q&A session.

9. **Party:** Please join us for a one-hour gathering with soft drinks and light snacks after the lecture.

We look forward to meeting you all!