

大学英語教育学会(JACET)関西支部 2017年度第3回支部講演会 The JACET Kansai Chapter Third Lecture Meeting of the 2017 Academic Year



第3回支部講演会を下記の通り開催いたします。
皆さまのご参加をお待ちしております！

The JACET Kansai Third Lecture Meeting of this academic year
will be held as follows:

Date: 2018年3月10日(土) 15:30-17:00

Saturday, March 10, 2018, 15:30-17:00

**Venue: 大阪電気通信大学
駅前キャンパス 1階101多目的ホール**

Hall 101, Campus in front of the station,
Osaka Electro-Communication University

(京阪本線「寝屋川市駅」より徒歩3分。詳細は、

<http://www.osakac.ac.jp/institution/campus/access/#neyagawa>
をご覧ください)

**Title: Why I teach the way I teach: Snapshots
from a learning journey**

**Speaker: 野口 ジュディー 津多江 先生
(神戸学院大学名誉教授)**

Noguchi, Judy Tsutae
(Professor Emerita, Kobe Gakuin University)

※ JACET会員は無料，非会員は参加費500円。事前申込不要。

No need to pre-register. Free of charge for JACET member;
500 yen for non-members.

Speaker's biodata



Judy Tsutae Noguchi is Professor Emerita of Kobe Gakuin University, where she served as the first Dean of the Faculty of Global Communication. She was Vice-President of JACET from 2015 to 2017 and President of JACET Kansai Chapter from 2010 to 2015. She has been involved in ESP (English for specific purposes) since the start of her career, teaching students in science, engineering, medicine and, other disciplines. She has worked on the development of teaching methods and materials as well as the building of specialized corpora for science and engineering. Her academic degrees are B.A./B.S. (Highest Honors, Chemistry, University of Hawaii); M.Ed. (TESOL, Temple University); Ph.D. (Applied Linguistics, University of Birmingham).

Abstract

Learning can occur in many forms and therefore teachers need to be able to accommodate diverse learning styles and personalities. I try to do this by abiding by “rules” which have been laid through personal experiences and are supported by work in psychology and education research. The rules are as follows: (1) respect the students and their work (snapshot from elementary school: the case of the elongated dog), (2) show genuine interest and approval when merited (from intermediate school: the awkward propeller), (3) believe that your students can do it (from high school: the drunken flower), (4) acquire language as a user (from life in Japan: different communities, different discourses), and (5) continue your own development as a learner (status quo: interacting with Generation Z and promoting 21st century skills). My overall view is one of education as a “socializing” process, but my hope is that these “rules” will help me give my students the leeway to retain their individual creativity while actively participating in the communities with which they choose to interact.

※ 使用言語は英語です。質疑応答時は英語・日本語どちらでも可です。

Main language: English for presentation. English & Japanese in the Q&A session.

※ 講演会後に茶話会（ノンアルコール、1時間程度）を予定しています。

Please join us for about one-hour tea party with light snacks after the lecture.